

Новикова

ВСЕ

ДОМАШНИЕ РАБОТЫ

К УЧЕБНИКУ

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**НОВЫЙ КУРС АНГЛИЙСКОГО ЯЗЫКА
7 КЛАСС**

**И КОМПЛЕКТУ РАБОЧИХ ТЕТРАДЕЙ
ДЛЯ 7 КЛАССА**

ENGLISH

-й год обучения

7

класс



К.Ю. Новикова

ВСЕ ДОМАШНИЕ РАБОТЫ

к учебнику

О.В. Афанасьевой, И.В. Михеевой

Новый курс английского языка для

российских школ

3-й год обучения

7 класс

и комплекту рабочих тетрадей

для 7 класса

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Пособие является незаменимым помощником в изучении школьниками английского языка. С его помощью самостоятельно выполняются упражнения из учебника и комплекта рабочих тетрадей.

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ДОРОГОЙ ДРУГ!

Ты перешел учиться в шестой класс и начал изучать английский язык по учебнику «Новый курс английского языка для российских школ» авторов О.В. Афанасьевой и И.В. Михеевой.

Пособие, которое ты держишь сейчас в руках, станет для тебя незаменимым помощником в изучении нового предмета. Здесь ты найдешь выполненные упражнения из учебника и комплекта рабочих тетрадей. С их помощью ты сможешь повторить и закрепить материал, изученный в классе, а, выполнив домашнюю работу, проверить правильность результата; исправить собственные ошибки и понять, какой материал в учебнике необходимо повторить. Особенно полезно данное пособие будет для тебя в случаях, когда ты пропустишь занятие и должен будешь усваивать материал самостоятельно: ты сможешь с нашим пособием сделать это легко, не обращаясь ни к родителям, ни к репетиторам.

В пособии ты найдешь выполненные задания учебника и все письменные задания рабочих тетрадей № 1 и № 2.

Желаем успеха в изучении английского языка!

UNIT 1

Step 1

3. This is Olga's letter to her mother. What regular and irregular verbs in the past did she use in it?

Regular.

Showed, enjoyed, watched.

Irregular.

Took, had, wrote, sent, spoke.

5. Say what the English schoolchildren could see and visit in Moscow.

They could see Moscow shops.

They could see the Kremlin.

They could see Red Square.

They could see the Kremlin Palace.

They could see the Children's Theatre.

They could visit the Bolshoi Theatre.

They could visit the Malyi Theatre.

11. Complete the sentences.

1. My sister spoke English when she was in London.
2. When Jane was a little girl, she could read very well.
3. Yesterday evening we saw our friends.
4. Mum and Dad gave me this bike for my birthday.
5. Last summer we had a holiday at the sea.
6. I put this letter in the letter box two days ago.
7. Last winter my brother took me to the Bolshoi Theatre.
8. Yesterday I got up late and my father drove me to school.

Step 2

2. Say what they could and couldn't do in the Middle Ages.

1. They could write and read books.
2. They couldn't fly planes.
3. They couldn't watch television.
4. They couldn't travel by train.
5. They could ride horses.
6. They could travel by sea.
7. They couldn't drive cars.
8. They couldn't ride bikes.
9. They couldn't play computer games.

10. They could make houses and castles.
11. They could cook food in the kitchen.
12. They couldn't listen to the tape recorders.
13. They could play chess.
14. They couldn't speak on the telephone.
15. They couldn't eat cheeseburgers and drink Coke.

5. Read the sentences in a) present; b) past

Present

2. My brother Tom thinks he can speak French.
3. I know that the Greens live in Scotland.
11. I always get up early in the morning.

Past

1. When Jane was in St Petersburg, she visited a lot of museums.
4. Andrew taught me to count when I was little.
5. Boris knew Helen's telephone number.
6. In January Alice thought a lot about her summer holidays.
8. The children rode on their bikes in the park.
9. In summer the children ran a lot and played with a ball.
10. Willy came home late.
12. James spent last summer in July.
14. Bob drove to the country in his car.

9. Read Yura's diary again. Say true or false.

True — 2, 3, 6, 7, 9, 10, 12, 15

False — 1, 4, 5, 6, 8, 11, 13, 14

10. Complete these sentences with the new words.

1. We had a lot of fun at Mike's party yesterday.

2. My trip from London to Brighton wasn't long.

3. I hated my summer holidays, I think they were terrible.

4. When do English pupils go back to school after holidays?

5. The weather is bad and I'd like to stay at home.

6. Look, it's raining again!

7. Who taught you to play chess?

8. I like playing with a ball on the beach.

9. I thought about you when I was in London.

10. I have a diary and write in it about my family, school and friends.

11. I can't walk, there's sand in my shoes.

Step 3

2. Match the words.

do the city, leave the beach (hotel, city), to go on a trip, to write in a diary, play on the beach, swim in the sea, stay in the hotel, have fun.

3. Choose the right answer.

1. Do the children play volleyball in summer?
— Yes, they do.
2. Does it often rain in autumn? — Yes, it does.
3. Do children often ride horses in towns and cities? — No, they don't.
4. Do you have pets at home? — Yes, I do.
5. Do you have holidays in summer? — Yes, we do.
6. Does your father work on Sunday? — No, he doesn't.
7. Does your mother work on Sunday? — Yes, she does.

9. Say what you didn't do yesterday.

- I didn't swim in the sea yesterday.
- I didn't play on the beach yesterday.
- I didn't go London yesterday.
- I didn't stay at a hotel yesterday.
- I didn't make sandcastles yesterday.
- I didn't read French books yesterday.
- I didn't visit Trafalgar Square yesterday.
- I didn't go to the British Museum yesterday.
- I didn't go boating yesterday.
- I didn't stay at home all day yesterday.
- I didn't teach little children to swim.

10. Complete the sentences.

1. I did not usually go to bed late last winter.

2. Last summer my brother did not go to Italy.
3. My little sister does not like porridge. She likes cornflakes.
4. They did not write a dictation last Thursday.
5. They do not go to school, they are very young.
6. The boys did not go fishing yesterday.

11. Look at the pictures and write what the children did yesterday.

1. The children swam in the sea yesterday.
2. The children made sandcastles yesterday.
3. The children went boating yesterday.
4. The children played on the beach yesterday.
5. The children rode their bikes yesterday.
6. The children taught Billy to play football yesterday.

Step 4

3. A. Speak about the weather last week.

On Sunday it rained. It was cold and windy.

On Monday it didn't rain. It was warm.

On Tuesday it didn't rain. It was warm but windy.

On Wednesday it was windy and hot.

On Thursday it rained and it was windy.

On Friday it rained but it was warm.

On Saturday it was cold and foggy.

4. Read the text and answer the questions about Kate's holidays.

It was wonderful.

It was big, modern, with a swimming bath.

It was cosy.

it was very good.

It was beautiful.

It was sunny and hot. It never rained.

They were a lot of fun.

8. Look at the maps and say where the cities are situated.

A. Great Britain.

1. Glasgow is in the North-West of Britain.

2. Blackpoll is in the West.

3. Dover is in the South-East.

4. Hull is in the East.

5. Bristol is in the South-West.

6. Cardiff is in the South-East.

7. Portland is in the South.

8. Brighton is in the South.

B. Russia.

1. St. Petersburg is in the North-West of Russia.

2. Smolensk is in the West.

3. Rostov-on-Don is the South-West.
4. Astrakhan is in the South.
5. Norilsk is in the North.
6. Magadan is in the North-East.
7. Khabarovsk is in the East.
8. Vladivostok is in the East.

9. What are they?

The Volga is a river.

Everest is a mountain.

India is a country.

The Baikal is a lake.

Paris is a city.

The Thames is a river.

The Urals are mountains.

The Moskva is a river.

Ben Nevis is a city.

The Andes are mountains.

The Caspian is a lake.

The Ob and the Angara are rivers.

Holland is a country.

The Alps are mountains.

The Seine is a river.

Volgodrad is a city.

Italy is a country.

Scotland is a country.

Leeds and Oxford are cities.

The Ontario and the Huron are lakes.

10. What are they famous for?

London is famous for Big Ben.

Paris is famous for Eiffel Tower.

Moscow is famous for the Bolshoi Theatre.

Italy is famous for pizza.

Hollywood is famous for films and film stars.

Holland is famous for tulips.

The north of Africa is famous for the Pyramids.

South America is famous for coffee.

China is famous for tea.

The South of France is famous for resorts.

St.Petersburg is famous for Summer Gardens.

12. Where are they situated?

1. Hollywood is situated in the USA.

2. The Volga is situated in Russia.

3. Murmansk is situated in the North of Russia.

4. The Andes are situated in South America.

5. Rome is situated in Italy.

6. The Urals are situated in Russia.

7. The Thames is situated in Britain.

8. The Angara is situated in Russia.

9. Brighton is situated in the South of England.

Step 5

2. Look at the pictures. Where were the people yesterday?

1. They were on the beach.
2. They were in the mountains.
3. They were in the forest.
4. They were at the river.
5. They were at the hotel.

5. Article the or no article?

- | | |
|------------------|----------------------|
| 1. the Black Sea | 9. North America |
| 2. the Urals | 10. Trafalgar Square |
| 3. the Volga | 11. the Baikal |
| 4. the Alps | 12. Lake Baikal |
| 5. the Andes | 13. Ben Nevis |
| 6. the Thames | 15. Ontario |
| 7. Brighton | |
| 8. London | |

6. What word is missing?

- | | |
|------------|---------------|
| 1. — where | 6. — when |
| 2. — how | 7. — where |
| 3. — when | 8. — what |
| 4. — why | 9. — how many |
| 5. — what | 10. — why |

11. Article the or no article.

1. The Mississippi is a long river.

The Thames is not.

2. The Bolshoi Theatre is situated in Moscow.

3. Russia is a country. The USA is a country too.

4. Last summer my friends were in England, the weather was warm and they swam in the North Sea.

5. Where are the Andes situated?

6. Paris is on the Seine.

7. Everest is a very high mountain.

8. The Huron is a lake, the Ontario is a lake too.

9. Oxford is an English city.

UNIT 2

Step 1

What was Nick going to do on holidays?

Nick was going to go museums.

Nick was going to read books.

Nick was going to play tennis.

Nick was going to play golf.

Nick was going to play football.

Nick was going to play chess.

Nick was going to take pictures.

Nick was going to write letters.

Nick was going to cook.

Nick was going to go fishing.

Nick was going to ride a bike.

Nick was going to fly a kite.

Nick was going to listen to music.

4. Match the sentences.

1. There's a good film on the television today.

- g) Let's watch it.

2. It's raining again! — d) Let's stay at home.

3. That's very nice music. G) Let's dance.

4. Look, I'm very hungry. — j) Let's make some sandwiches.

5. It's very hot day today. — c) Let's go to the beach.

6. He doesn't have a telephone. — b) Let's send him a letter.

7. Here's my new football. — i) Let's play a game.

8. I'm thirsty. — a) Let's drink some mineral water.

11. I don't speak Russian. — c) Let's speak Russian.

9. We have no food in the house. — e) Let's go to the shop.

10. A. What did they have in the Middle Ages?

They had castles.

They had gardens.

They had books.

They had clocks.

They had boats.

They had schools.

They had teachers.

They had doctors.

B. Say what they had and didn't have in the Middle Ages?

They didn't have televisions.
They didn't have cars.
They didn't have lamps.
They didn't have computers.
They didn't have planes.
They didn't have mobiles.
They didn't have theatres.

11. Complete the sentences with have got or has got.

We have got seven apple-trees near our country house.

Bess has got two armchairs in her sitting room.

Their new house has got three bath-rooms.

The Browns have got four bedrooms in their house.

My parents have got three daughters.

My cousin Polly has got four cats in her flat.

I have got two fridges in the house.

Pete has got three hamburgers on his plate.

I know you have got a very good sweet shop near your house.

The school has got a large gym.

Step 2

8. Choose the right word and complete the text.

1 – a lot of

2 – some

- 3 — a lot of
- 4 — a few
- 5 — few
- 6 — any
- 7 — some
- 8 — some
- 9 — little
- 10 — a lot of
- 11 — a lot of
- 12 — a few
- 13 — few
- 14 — a lot of

9. Say the same in Russian.

A.

1. Ты хотел бы немного масла на свой хлеб? Намажь хлеб маслом, дорогой.

2. В прошлую субботу у нас была прекрасная вечеринка. Сегодня день рождения Тома, давай отметим.

3. Пожалуйста, скажи, что ты думаешь. Я тоже хочу высказать свое мнение.

4. Я видел отличное шоу по телевизору. Покажи, пожалуйста, свою домашнюю работу.

5. Твоя поездка в Шотландию была интересной? Когда собираешься посетить Шотландию?

6. Отсюда долго идти до театра? Ты предпочитаешь ехать на автобусе или идти пешком?

7. Я обычно принимаю теплый душ вечером. Ты осыпаешь меня подарками.

8. Здесь часто идет дождь? Осенью у нас очень дождливая погода (много дождей).

В.

1. Вы любите бананы? Это банановое мороженое? Я бы съел немного.

2. Москва — большой город. Где находится городской парк?

3. У вас есть помидоры и огурцы? Вам нравится салат из помидоров и огурцов?

4. У Смирновых большая семья. Это генеалогическое дерево семьи Смирновых.

5. В саду уютные скамейки. Это садовые скамейки.

6. На столе мало ветчины и нет сыра. Хочешь попробовать бутербродов с сыром и ветчиной?

7. Куда ты обычно едешь на каникулы? Блэкпул — курортный город.

8. Папа сейчас дома? Санкт-Петербург — родной город Оли.

10. Choose the right word.

1. Have you got any friends in your class?

2. There is not much snow this year.
3. Do you read many books?
4. I saw some very good pictures in this gallery.
5. Few people know the names of all capitals in the world.
6. Are there any churches in your town?
7. I have very little time today.
8. Kate has some very interesting English books.
9. I can speak French a little.
10. We learn a lot of English words.
11. There are few restaurants in this town.
12. Are there many teachers in your school?

Make some new words. Use them in the sentences.

1.

- a) Joanne Rowling is a famous British writer, a lot of people read her Harry Potter books.
- b) Ilya Repin is a famous Russian painter.
- c) Do you know any famous swimmers? Yes, Dmitry Popov is one of them.

2.

- a) There are a lot of sandy beaches in the South of England.
- b) The weather is hot but it is windy.
- c) The sky is not blue. It is cloudy.

3.

a) Jane usually gets up early, but yesterday she got up late.

b) Mr Frost came into the room and looked at us coldly. We understand that he was not a pleasant man.

c) Our new teacher greeted us warmly. We liked him very much.

4.

a) There is some juice on the table.

b) My little cousin doesn't like tomato soup.

c) Johnny ate a lot of chocolate yesterday.

5.

a) I would like to place the dishes on the table.

b) Who usually waters the flowers in your garden?

c) My mother and I planted apple-trees yesterday.

Step 3

6. *Read this page from Yura's diary.*

What places did Yura see in London yesterday and what is he going to see in Sunda

Yura saw in London —

the city center
the river Thames
the Houses of Parliament (the House of
Commons, the House of Lords)
Big Ben
Trafalgar Square
Whitehall
Downing Street
the Monument to Admiral Nelson
the National Gallery
St. Martin-in-the-Fields
Yura is going to see the British Museum.

9. Look at the pictures and compare them.

1. The house is as big as the cinema.
2. The house is not as big as the cinema.
3. The blue car is not as beautiful as the white car.
4. The green car is as beautiful as the white car.
5. Ken is as tall as Roy.
6. Ken is not as tall as Bob.
7. The red pencil is as long as the green pencil.
8. The yellow pencil is as long as the green pencil.
9. Charles is as old as Dan.
10. Charles is not as old as Peter.
11. Tom is as strong as Sam.
12. Dan is not as strong as Tom.

10. Complete the sentences. Use the new words.

There are a lot of monuments to Russian writers in Moscow.

Where do you usually buy souvenirs?

Is Red Square in the centre of Moscow?

We haven't got any supermarkets in our street, but there is a small shop there.

Yesterday I had dinner in the restaurant.

A lot of people buy fruit and vegetables in the market and they don't usually buy them in the shops.

My grandparents always go to the church on Sundays.

Last summer we had an interesting tour of the north-west of Russia.

People from all over the world come to Russia to do cities and other places.

In summer there are a lot of tourists in all big cities of our country.

Step 4

4. Match the sentences and the pictures.

A-4	f2	k6
b7	g1	e8
c10	h11	
d3	i5	
e12	j9	

6. *Put the words in two columns.*

I

-er/-est

sweet

cold

sunny

low

narrow

strong

hot

big

young

clever

II

more/most

pleasant

beautiful

interesting

boring

famous

terrible

7. *Complete the sentences with as or than.*

1. The Moskva River is shorter than the Volga.

2. Ben is as strong as his brother.

3. In summer it is hotter in the South than in the North.

4. The film is as interesting as the book.

5. My car is not as old as your car.

6. The weather in spring is more pleasant than in late autumn.

7. The days are longer in summer than in winter.

8. The museum is as old as the theatre.

9. The bedroom is cosier than the living room.

10. Leo Tolstoy is as famous as Alexander Pushkin.

8. Ben came to London from a small place in the north of England. What does he think of London?

The houses in London are higher than in his place. The streets are longer than in his place. The hotels are cosier than in his place. The cars are better than in his small town. The weather in London is sunnier than in the north. In the restaurants he could eat better food than in his place. But he understood that the people in his town are more pleasant. When Ben came home from London he was happier than in London.

10. Compare them.

1. Bill is older than Polly.
2. Sarah is younger than Alice.
3. Apple Street is longer than Green Street.
4. Tim's room is bigger than Jane's.
5. It is colder in Murmansk in winter than in Moscow.

6. George is happier than James.
7. Helen is taller than Bess.
8. Andrew is angrier than Bob.
9. Margaret's room is cosier than Lizzy's.
10. Spot is cleverer than Rex.

11. Choose the right word.

1. My story is more interesting than Peter's story.

2. The market in the east of the city is as big as the market in the west.

3. Harold's souvenir is better than my souvenir.

4. A double-decker is higher than a usual bus.

5. The Ural Mountains are lower than the Alps.

6. Jack is the worst runner and Boris is the best.

7. My trip to Suzdal was the most pleasant of all.

8. High Street is the narrowest in the city.

9. Little Billy is weaker than his brother.

10. Ann is the happiest of all her friends.

Step 5

3. *Compare them.*

1. The Blue Star Restaurant is bigger than the Red Star Restaurant.

2. The red Star Restaurant is smaller than the Blue Star Restaurant.

3. Green Square is more beautiful than Central Square.

4. Central square is less beautiful than Green Square.

5. The Buxter Hotel is worse than the Sun Beach Hotel.

6. The Sun Beach Hotel is better than the Buxter Hotel.

7. The clock tower is lower than the television tower.

8. The television tower is higher than the clock tower.

9. Queen Street is narrower than Church Street.

10. Church Street is wider than Queen Street.

11. St. Mary-at-the-River Church is older than St. Margaret-in-the-Forest Church.

12. St. Margaret-in-the-Forest Church is newer than St. Mary-at-the-River Church.

10. Article or no article?

- | | | | |
|--------|---------|---------|-------|
| 1. — | 6. — | 11. — | 16. — |
| 2. — | 7. the | 12. — | 17. — |
| 3. the | 8. the | 13. the | 18. — |
| 4. the | 9. the | 14. the | 19. — |
| 5. — | 10. the | 15. — | 20. — |

11. Complete the sentences,

- | | |
|----------------|----------------------|
| 1. straight | 8. double-decker |
| 2. right | 9. Buckingham Palace |
| 3. left | 10. bridges |
| 4. bus | 11. castle |
| 5. bus stop | |
| 6. taxi | |
| 7. underground | |

UNIT 3

Step 1

12. Can you write the numbers in words?

ninth, fiftieth, twelfth, second, forty-three, forty-fourth, first, twelfth, seventy-six, eighth

Step 2

2 A. How are they coming to the finishing tape?

Donald Grey is going to be the fourth. Moris La Roches is going to be the sixth. Pavel Sedov is going to be the third. Kim Lee is going to be fifth. Al Brodie is going to be the seventh. Rob Berton is going to be the second.

B. Where are they living?

Donald Grey is in Room 5. Moris La Roches is in Room 30. Pavel Sedov is in Room 25. Kim Lee is in Room 48. Al Brodie is in Room 19. Rob Berton is in Room 27.

3. Complete the sentences.

1. a – 2, b1
2. a1, b2
3. a2, b1
4. a2, b1
5. a2, b1

6. Match them.

- a) – 4, (1)
- b) – 2, (1)
- c) – 4, 5
- d) – 1
- e) – 3

8. Read the text and complete the sentences after it.

- | | |
|----------------|-------------------------------|
| 1. ...farmer | 4. ...university (London) |
| 2. ...medicine | 5. hospital |
| 3. ...doctor | 6....he is a very good doctor |

9. Complete the sentences.

- | | |
|-----------|----------|
| 1. his | 4. mine |
| 2. hers | 5. our |
| 3. theirs | 6. yours |

10. Complete the sentences

2. her, mine
3. their, ours
4. our, hers

5. our, theirs

6. his, yours

11. Write it in one sentence.

1. I'd like to know when they are leaving Moscow.

2. I'd like to know why he is happy.

3. I'd like to know who is coming by 9 o'clock train.

4. I'd like to know where he does medicine.

5. I'd like to know how they can answer the question.

6. I'd like to know what you enjoy doing.

7. I'd like to know which language you speak: English or French.

Step 3

3. Complete the sentences.

1. my

6. our

2. your

7. hers

3. their

8. your

4. her

9. her

5. our

10. their

8. Complete the sentences.

1. after

6. at

2. out

7. in

- | | |
|-----------|--------|
| 3. for | 8. for |
| 4. to, to | 9. out |
| 5. in | 10. to |

9. Complete the sentences after the text.

1. not
2. music
3. school
4. likes
5. her husband and her children
6. friends

10. What questions and answers are missing?

2. He was a pilot.
3. Where did her mother work?
4. She went to college.
5. What talent did she have?
6. She is a music teacher.
7. Is her career successful?
8. His name is Harry Barker.
9. What are her children's names?
10. She enjoys going out with her husband, playing games with her children and talking to them.

11. What words are missing?

- | | |
|---------|-----------|
| 1. look | 6. women |
| 2. talk | 7. choose |
| 3. died | 8. money |

- | | |
|--------------|------------|
| 4. success | 9. college |
| 5. difficult | 10. talent |

Step 4

6. Match the words.

die – live
north – south
interesting – boring
much – little
difficult – easy
few – many
woman – man

9. Complete the chart.

1992: Britney Spears was a successful in a television show.

1997: Britney Spears recorded her first album.

2000: Britney recorded her second album.

2001: Britney acted in the film «Crossroads».

2002: Britney opened a restaurant in New York.

10. Complete the sentences.

1. princess (singer, star)
2. Kentwood
3. 2nd December
4. singing

5. success
6. New York
7. talented children
8. she was in a television show
9. working on her first album
10. all over the world
11. «Oops! I Did It Again»
12. her third album
13. Beverly Hills
14. restaurant
15. your dreams
16. successful

11. Write the words in the plural to complete the sentences.

- | | |
|-----------------|--------------|
| 1. colleges | 9. deer |
| 2. universities | 10. churches |
| 3. women | 11. mice |
| 4. animals | 12. teeth |
| 5. children | 13. men |
| 6. photos | 14. Princes |
| 7. sheep | 15. fish |
| 8. geese | 16. feet |

12. Write the sentences differently.

1. This money is hers.
2. These books are his.
3. Those rooms are ours.
4. This dinner is yours.

5. These pets are mine.
6. This television show is theirs.

Step 5

5. Say the same in Russian.

1. Это машина, которую купил Джек.
2. Это мужчина, которого я хорошо знаю.
3. Это фильм, который очень нравится моей маме.
4. Это игра, в которую я не умею играть.
5. Это писатель, которого я вчера видел по телевизору.
6. Это девочка, с которой мы часто играем.
7. Это школа, в которой я учусь.

7. Complete the sentences.

- | | |
|---------------|---------------|
| 1. who/what | 6. who/that |
| 2. which/that | 7. who/that |
| 3. whose | 8. which/that |
| 4. whose | 9. whose |
| 5. whose | 10. who/that |

12. Write the sentences differently.

- | | |
|----------|----------|
| 1. which | 5. who |
| 2. who | 6. who |
| 3. which | 7. which |
| 4. which | 8. who |

13. Write these words in the singular.

- | | |
|----------|----------|
| 1. mouse | 6. man |
| 2. tooth | 7. deer |
| 3. sheep | 8. fish |
| 4. woman | 9. child |
| 5. goose | 10. foot |

UNIT 4

Step 1

4. Look at the pictures and say.

A.

1. Mike celebrated his birthday on the eighth of December.

2. Jane ... twenty-first of June.

3. Sara ... sixteenth of October.

4. Joe ... thirteenth of January.

B.

1. They gave him books as a birthday present.

2. They gave her a little cat (kitten) as ...

3. They gave her a picture as...

4. They gave him a bike...

C.

1. Norman is Mike's neighbour.

2. Mary is Jane's ...

3. Kate is Sara's...

4. Bill is Joe's ...

D.

1. He is shouting, «Happy New Year!»
2. She is shouting, «Goodbye!»
3. She is shouting, «Who is it (there)?»
4. He is shouting, «It's very cold!»

E.

1. Don's clock is striking eight.
2. Jane's clock is striking twelve.
3. Sara's clock is striking six.
4. Joe's clock is striking nine.

5. Say what they are doing.

1. Elizabeth is having a birthday party.
2. Roy is giving Elizabeth a book.
3. The clock is striking midnight.
4. The old woman is shouted at the rat.

6. Which of them are in the Past and which in Past Progressive?

Past Simple: 2, 3, 6, 7 (2-я часть)

Past Progressive: 1, 4, 5, 7 (1-я часть), 8

8. Say what the children were doing and what they were not doing at 11 a.m. yesterday.

1. Jim was making a castle.
2. Alice wasn't speaking on her mobile.
3. Ted and Bob were walking in the mountains.
4. Olga was not getting on the bus.

5. Mike was not going by underground.
6. Kate and Nick were getting on the train.
7. Andrew was not buying any souvenirs.
8. Fred was reading a book.
9. Jane was writing (a letter).
10. Susan wasn't driving car.
11. Martin and Ann were riding horses.
12. Margaret was not singing.

10. Make up sentences.

1. He was not playing football with us yesterday.
2. Were you reading a book at 7 o'clock?
3. They were visiting their granddad in the evening.
4. Were the birds singing early in the morning?
5. What was Bob doing yesterday evening?
6. She wasn't sleeping at midnight.
7. Was the teacher speaking to me?

Step 2

3. Ken had a very bad day yesterday. What did he say to his friend Lizzy about it?

2. I was dressing when my neighbour came.
3. I was having a cup of coffee when my friend came.
4. I was going to the garage when a policeman stopped me.

5. I was driving to your house when my car stopped.

6. I was on the bus (going to your house by bus) when it began raining. I got out of the bus when it was raining. I was standing at the bus stop while it was raining. I had no umbrella.

7. I came to you (your place) very late and you were angry.

11. Complete the sentences.

1. were gathering, came
2. was sending, saw
3. was bugging, opened
4. was walking, met
5. were watching, left

12. Write the questions and the answers.

2....at ten to two? — I was playing football.

3....at a quarter past three? — I was writing (doing my homework).

4....at half past four? — I was watching television.

5....at five o'clock? — I was drinking (having) milk.

6.... At twenty to six? — I was walking (taking out) my dog.

Step 3

4. Match the words with the pictures.

1c 2a 3e 4b 5d

7. Complete the text.

returning, blowing, knocking, catch, kill, life,
death, burning

10. Use when or while.

- | | |
|----------|-----------|
| 1. when | 6. when |
| 2. while | 7. when |
| 3. when | 8. while |
| 4. while | 9. while |
| 5. while | 10. while |

Step 4

4. Choose the right form to complete the sentences.

- | | |
|-----------------|------------------------------|
| 1. left | 6. did you catch |
| 2. was standing | 7. was writing, was cleaning |
| 3. was raining | 8. were singing |
| 4. phoned | 9. were traveling |
| 5. left | 10. hugged |

5. Write and read these words in Past Simple.

caught, ran, lied, hugged, married, blew,
stopped, cried, died, began, travel(l)ed, flew,

fried, stayed, said, had, became, meant, chose, burnt, bought, left

6. Complete the sentences in Progressive.

- | | |
|--------------------|--------------------|
| 1. was getting | 7. was beginning |
| 2. were enjoying | 8. are you crying |
| 3. is beginning | 9. are playing |
| 4. is buying | 10. is dying |
| 5. are you putting | 11. is skiing |
| 6. were swimming | 12. are you saying |

10. Complete the table.

1. плавать, swam, swimming
2. покупать, buy, bought
3. hug, hugged, hugging
4. пытаться, стараться, try, trying
5. целовать, kissed, kissing
6. дуть, blow, blowing
7. умирать, die, died
8. ski, ski'd/skied, skiing
9. ловить, хватать, catch, caught
10. лгать, lied, lying
11. run, ran, running
12. класть, put, putting
13. выходить замуж, жениться, marry, married
14. mean, meant, meaning
15. посылать, send, sending

11. Complete the text.

1. before, busy
2. decorate, hang
3. prepare
4. presents, «Happy New Year», others

Step 5

3. Complete the sentences with the missing words.

- | | | |
|-----------|-----------|------------|
| 1. on | 5. on, in | 9. on |
| 2. in | 6. on | 10. at |
| 3. on | 7. in, at | 11. at |
| 4. in, at | 8. at | 12. at, on |

5. Look at the pictures and say.

- a) 1. She was hanging a picture on the wall.
2. She was decorating the New Year tree.
3. She was cooking.
4. She was writing (a dairy).
5. She was hugging a child.
6. She was having a birthday party.
- b) There is a fireplace in John's (Tom's, Mary's, Polly's) house.
- c) The weather was wet in London (Moscow, Paris, New York).
- d) Last Saturday John fought with (Emily, Colin, Peter).
- e) Mrs Hobs is. Mr Huxley is. Mrs Loveday is.

- f) 1. They skied.
2. They decorated the Christmas tree.
3. They sang.
4. They cooked.
5. They went to the cinema.
6. They listened to a story near the fireplace.

6. *Choose the right word and complete the sentences.*

1. hear
2. are you not listening
3. hear
4. listen to
5. Listen to
6. listens to

8. *Complete the sentences.*

- | | |
|--------------|-----------------------------|
| 1. 25 | 7. Father Christmas (Frost) |
| 2. was born | 8. a big sack with toys |
| 3. decorate | 9. stockings |
| 4. presents | 10. dinner |
| 5. cards | 11. turkey or goose |
| 6. fireplace | 12. the Queen |

10. *Complete the sentences.*

- | | |
|-----------------|----------|
| 1. with | 5. on |
| 2. on, for | 6. at |
| 3. before/after | 7. at |
| 4. in, off, on | 8. after |

UNIT 5

Step 1

2. A. What do the new words mean?

official — официальный

royal — королевский

parade — парад

balcony — балкон

soldiers — солдаты

uniform — форма

march — маршировать

B. Answer the questions.

1. On April 21

2. On the second Saturday in June.

3. Along the Mall.

4. On the balcony of Buckingham Palace.

5. In front of soldiers.

6. Because the soldiers have beautiful uniforms and bright flags fly high in the air.

7. «Trooping the Colour».

8. Because it means «walking together with flags».

3. *Complete the sentences.*

1. something/anything
2. nobody/anybody
3. anything/anybody
4. anybody
5. nobody
6. something
7. something/nothing
8. nobody
9. anybody
10. something

11. *Charles is going to Moscow in August. What will he see there and what won't he see?*

1. Charles will see: the Bolshoi Theatre, Red Square, the Monument to Pushkin, the Tretyakov Gallery, the Kremlin, the Children's Theatre.

2. He won't see: the Russian Museum, Palace Bridge, the Summer Gardens, the Monument to Peter I, Winter Palace.

12. *Complete the sentences.*

1. nobody/no one
2. anything/everything
3. anybody/anyone

4. somebody/someone
5. anybody/anyone
6. something/nothing
7. nothing
8. somebody/someone/nobody/no one
9. everything/everyone
10. everyone/everybody, everyone/everybody

Step 2

2. Complete the sentences.

- | | |
|---------------|--------------|
| 1. everything | 6. no one |
| 2. no one | 7. no one |
| 3. everybody | 8. everybody |
| 4. everybody | 9. everybody |
| 5. everything | |

3. What is going to happen?

1. He is going to be rich.
2. He is going to be late.
3. She is going to be a doctor.
4. It is going to rain.
5. They are going to be happy.
6. She is going to be tired.
7. He is going to be ill.
8. We/They are going to have wonderful weather.

5. Complete the sentences.

1. ...I'll have something to eat.
2. ...I'll have something to drink.
3. ... I'll do with them.
4. ...think I won't go.
5. ...think I'll have a party.
6. ...think I'll have juice.
7. ...think I'll go to Rome.
8. ...think I'll stay at home.
9. ...think I'll I won't sing.
10. ...think I'll have vanilla.
11. ...think I'll come home at eight.
12. ...think I'll at home.

9. What is the temperature?

a) Twenty-three degrees above zero. Zero degrees. Fourteen degrees below zero. Thirty-six degrees above zero. Thirteen degrees above zero. Four degrees above zero. Nineteen degrees below zero. Forty-four degrees below zero. Two degrees below zero. Twenty-seven degrees above zero.

- b) 1. Zero degrees.
2. Eight degrees above zero.
 3. Twenty-four degrees below zero.
 4. Fifty degrees below zero.
 5. Seventeen degrees below zero.
 6. Twelve degrees above zero.
 7. Thirty degrees above zero.

10. Answer the questions.

In June Nick will go to the sea camp. In July he will go abroad. In August he will go to the granny's country house.

C.

Jane will spend her money on: books, tapes, flowers, dresses, skates, skis, a bike, sweets, a skateboard, roller-skates.

D.

When the classes are over:

Sally will go skating, Kim will play football, Roland will play basketball, Jenny will ride a horse (go riding), Ann will play tennis, Colin will go swimming, Timothy will go running.

E.

1. Jim will go to the cinema.
2. Sarah will go to a restaurant.
3. Nina will go to a party.
4. Kate will go to the park.
5. Ron will go to the swimming bath.
6. Don will go to the skating-rink.
7. Grace will go to the shops.

11. Complete the sentences.

1. ...cold.
2. ...warmer.

3. ...in Moscow.
4. Yura and his friends...
5. Yura ...
6. For John and other English people...
7. ...England.
8. ...in Russia.
9. John...
10. In February...

Step 3

2. What is the weather like in these places now?

A. It is snowing in Oslo, Helsinki and Moscow. The sun is shining in Kiev, Rome and Madrid. It is raining in Paris, Berlin and Venice.

B. It will snow in Paris, Berlin and Kiev, It will rain in Madrid, Helsinki and Moscow. The sun will shine in Oslo, Rome and Venice.

4. Match the parts of the sentences.

- | | | |
|------|------|-------|
| 1. f | 5. c | 9. g |
| 2. j | 6. i | 10. h |
| 3. e | 7. b | 11. k |
| 4. a | 8. d | |

5. Complete the sentences.

1. ... when I come to Petersburg.
2. ... if you don't go to bed now.
3. ... when you go to the cinema.

4. ... when we come home.
5. ... if (when) they have money.
6. ... if (when) it snows.
7. ... if (when) we have time in the evening.
8. ... if you ask her.
9. ... if (when) it is sunny.
10. ... if (when) the sun shines.

6. What will they do?

1. ... will go skiing.
2. ... they will read books.
3. ... they will watch TV.
4. ... they will sunbathe.
5. ... they will skate.
6. ... they will go boating.
7. ... they will go driving (drive a car).
8. ... they will go swimming.

9. What do they hope for?

Allan hopes to win the game. Tracy hopes to become a doctor. Masha hopes to know English well. Bruce hopes to travel about England in spring. Roy hopes to visit Italy in summer. Alice hopes to see the Queen. Olga hopes to be happy.

Step 4

4. Complete the sentences.

1. we'll go
4. comes
7. is

- | | | |
|------------|---------|--------------|
| 2. I am | 5. goes | 8. hears |
| 3. will be | 6. like | 9. will stay |

7. What is not right here?

2. Potatoes come from America.
3. Pears can grow in hot countries.
4. Grapes are always juicy.
6. We can make a salad from fruit.
8. Cabbages are not always green.
9. Plums are not green when they are ripe.

11. Write the names of these fruit and vegetables.

Potatoes, cucumbers, mushrooms, cabbages, tomatoes, bananas, nuts, oranges, plums, pears, grapes, apples.

12. Match the parts of the sentences.

- | | |
|----------|----------|
| 1. c/d/f | 4. c/d/e |
| 2. a | 5. d |
| 3. b | 6. c/d/f |

Step 5

7. Correct some sentences.

1. If she plays the game...
2. ...if it is very cold.
3. ...the film is over.
4. After they buy the food...

4. Before summer comes...
5. When autumn begins...

8. Help Mrs. Green.

1. Shall I wash the car?
2. Shall I close the window?
3. Shall I wash the plates.
4. Shall I write the postcard?
5. Shall I buy the ticket.
6. Shall I go to the supermarket?
7. Shall I buy some vegetables and fruit?

9. Make up the questions.

1. Shall we have fish and chips or meat and vegetables?
2. Shall we go by bus or by taxi?
3. Shall we have tea or coffee?
4. Shall we go to the cinema or to the theatre?
5. Shall we watch TV or listen to the radio?
6. Shall we go to the beach or to the park?

11. Write the sentences differently.

1. after/as soon as
2. as soon as
3. after/as soon as/before
4. after/as soon as
5. after/as soon as
6. after/as soon as

UNIT 6

Step 1

1. Say what the girl could do at different times.

A. When she was two, she could ski. When she was three, she could dance. When she was four, she could dive. When she was five, she could do new tricks. When she was six, she could do a lot of thing she liked. When she was seven, she could skate. When she was eight, she could enjoy it.

2. Say what John was{not} able to do when he was a young child and what he is able to do now.

John was not able to: sing, swim, make a snowman, play basketball. John was able to: read picture books, play with his toys, ride a tricycle, roller-skate.

John is not able to: cook and dive.

John is able to: play on the computer, ride a bicycle, fish with his father, play basketball and football, read real books, skate and roller-skate.

9. Write the same differently.

1. ... is able to
2. wasn't able to...
3. ... are not able to...
4. ...were not able to...
5. ... are able to...
6. ... were able to...

10. Write what Bob will be able to do when he is older.

1. ... he will able to answer them.
2. ... he will be able to become one.
3. ... he will be able to do it.
4. ... he will be able to do it.
5. ... he will be able to do it.
6. ... he will be able to have one.

Step 2

2. When will Sally be able to do these?

Sally will be able to:

- drive a car when she is seventeen
- send a postcard to her granny when she goes to the post office
- go boating when they buy a boat
- ski in the mountains when they go to the Alps

— learn to swim when she spends some time near the sea

- buy souvenirs when she visits a gift shop
- visit the National Gallery when she goes to the centre of London
- leave for Moscow when she goes to Russia
- chat on line when she has a computer

6. Use must or mustn't.

A.

1. mustn't
2. must
3. must
4. mustn't
5. must
6. mustn't
7. mustn't

B.

1. should
2. should
3. should
4. shouldn't
5. should
6. shouldn't

7. Use must or should to complete the sentences.

- | | |
|-------------------------|-------------------------|
| 1. you should | 6. you must do |
| 2. you must | 7. you must come |
| 3. you should eat | 8. you should/must |
| 4. you must/should look | 9. you must/should read |
| 5. you should | 10. you should buy |

8. Write what Ted must or mustn't do.

Ted must: help his granny, take his dog out, feed his pets, go shopping.

Ted mustn't: walk on the grass in the park, listen to the radio in class, take photos in the museums, go to bed late, talk with his friend at the lesson.

Step 3

2. Match the parts of the sentences.

1. ... should read a lot
2. ... shouldn't eat many sweets and chocolates
3. ... should be able to read a map
4. ...should buy a cook book
5. ... should be able to do cross-country and downhill skiing
6. ... should have a lot of money
7. ... should stay at your friends

3. Can or may?

- | | |
|--------|-------------------|
| 1. may | 3. may/can |
| 2. can | 4. a) may; b) can |

4. Answer yes or no.

1. No, you may not/must not.
2. No, you may not/must not.
3. Yes, you can.
4. Yes, you can.
5. Yes, you can.
6. Yes, you may.
7. No, you may not/must not.

5. Match the parts and pictures.

- e) Mr James Ford now.
- g) James ford when a child.
- c) Mr Peter Jenkins now.

- b) Peter Jenkins when a child.
- d) Jane O'Connor now.
- f) Jane O'Connor when a child.
- a) Jill Parker now.
- h) Jill Parker a child.

7. What are their opposites?

Kind, pleasant, friendly, happy, selfish

8. What are they like?

- 1. He is brave.
- 2. He is lazy.
- 3. He is kind and friendly.
- 4. He is clever.
- 5. Kolobok is stupid. The fox is clever.
- 6. He is greedy.
- 7. He is clever and kind.

9. What are they like?

- | | |
|---------------------------|-------------------------|
| 1. ... lazy | 6. ... selfish |
| 2. ... clever | 7. kind and friendly |
| 3. ... selfish and greedy | 8. ... brave ... stupid |
| 4. ... honest | 9. honest |
| 5. ... brave | |

11. Complete the answers for Bob.

- 1. I'm afraid not. I'm going to read it soon.
- 2. I'm going to take pictures soon.
- 3. I'm going to play on it soon.

4. I'm going to talk on it soon.
5. I'm going to play with my dog soon.
6. I'm going to eat it soon.
7. I'm going to use it soon.
8. I'm going to drink it soon.

12. Complete the sentences.

- | | |
|----------------|----------------------|
| 1. should | 5. must/should |
| 2. may/can | 6. can |
| 3. may/can | 7. shall |
| 4. must/should | 8. mustn't/shouldn't |

Step 4

3. Match the words.

A.

- | | |
|------|-------|
| 1. j | 6. d |
| 2. c | 7. h |
| 3. g | 8. f |
| 4. a | 9. i |
| 5. e | 10. b |

B.

- | | |
|-------------|---------------------------|
| 1. джинсы | 5. шарф (шарфы) |
| 2. пижама | 6. свитер |
| 3. леггинсы | 7. сандалии (босоножки) |
| 4. шорты | 8. жакет (куртка, пиджак) |

4. What colour are these clothes?

1. The blouse is white.
2. The jeans are blue.
3. The leggings are grey.
4. The town is purple.
5. The sweater is red.
6. The pajamas are pink.
7. The scarves are green.
8. The stockings are brown.
9. The shorts are black.
10. The jacket is yellow.
11. The socks are orange.

6. Complete the sentences.

- | | |
|---------------|----------------|
| 1. are, them | 6. these, them |
| 2. were | 7. are |
| 3. was, it | 8. is |
| 4. were, them | 9. Are, are |
| 5. is, it | 10. was, it |

8. Complete the sentences.

- | | |
|-------------|-------------------------------|
| 1. scarf | 6. take off] |
| 2. take off | 7. wear/put on |
| 3. wear | 8. in fashion, out of fashion |
| 4. fashion | 9. neat |
| 5. look | 10. important |

10. Complete the questions.

1. ...aren't they
2. ... are you

3. ...isn't he
4. ... is it
5. ...aren't
6. ...haven't they
7. ... have we
8. ... can you
9. ...are there
10. ...mustn't they
11. ... won't she
12. ...shall we
13. ...must they
14. ... may they not
15. ...wasn't he
16. ... weren't they
17. ... weren't there
18. ... mustn't you
19. ... isn't it

12. Complete the sentences.

- | | |
|--------------|--------------------|
| 1. stockings | 5. sweaters |
| 2. leggings | 6. jeans, trainers |
| 3. shorts | 7. gown |
| 4. pajamas | 8. jacket |

Step 5

4. Complete the sentences with tags.

- 1a 2a 3b 4a 5b 6a 7b

6. *Say who is Mike and who is Bob.*

1. Mike 2. Bob

8. *Match the parts with their names.*

a4 b2 c3 1 extra

11. *Use the right form in these tag questions.*

1b 6c

2b 7a

3b 8b

4a 9c

5b 10a

UNIT 7

Step 1

4. *What are they?*

This is:

- | | |
|---------------------|------------------------|
| 1. a rubber | 8. chalk |
| 2. an exercise book | 9. a felt-tip pen |
| 3. a brush | 10. a pencil sharpener |
| 4. glue | 11. paints |
| 5. a textbook | 12. a dictionary |
| 6. paper | 13. a pencil case |
| 7. a ruler | 14. a daybook |

5. *Complete the sentences.*

- | | |
|------------|----------|
| 1. some | 6. some |
| 2. an | 7. any |
| 3. some | 8. any |
| 4. a, a, a | 9. — |
| 5. — | 10. some |

10. *Countables or uncountables?*

Countables: a paint, a rubber, a dress, a brush, a glass, a pencil sharpener, a felt tip, a dictionary

Uncountables: chalk, water, glue, cheese,
glass, paper, salt, bread

11. Write answers.

- | | |
|---------------------|---------------------|
| 1. a pen (a pencil) | 4. textbook |
| 2. a brush | 5. an exercise book |
| 3. a dictionary | 6. chalk |
| 7. a daybook | |

Step 2

2. Article a/an or no article?

- | | | |
|------|--------|-------------|
| 1. a | 6. — | 11. — |
| 2. — | 7. — | 12. — |
| 3. a | 8. — | 13. — |
| 4. — | 9. — | 14. a, a, — |
| 5. — | 10. an | 15. — |

3. Complete the answers to these questions.

- | | |
|--------|--------|
| 1. Yes | 5. Yes |
| 2. No | 6. No |
| 3. Yes | 7. No |
| 4. No | 8. Yes |

5. What are they doing?

1. They are carrying a (heavy) box.
2. She is drawing (painting) a fox.
3. He is learning to swim.
4. The old lady is telling the girl a fairy tale.

5. He is carrying his schoolbag.
6. He/She is drawing trees and leaves.

7. Where did Peter find them?

Peter found his:

1. trainers in the bookcase
2. trousers behind the door
3. textbooks on the refrigerator
4. pencil case in the/a shoe
5. brushes in the/a cup
6. boots behind the armchair
7. exercise-books under the clock
8. ruler on the/a chair
9. dictionary in the corner of the/a room

8. Say, tell, speak or talk?

- | | |
|---------------------|-------------------|
| 1. speak | 5. say, says |
| 2. tell | 6. talking |
| 3. speak | 7. saying, saying |
| 4. telling, telling | 8. tell |

10. Give answers to these questions.

1. No, he isn't.
2. Yes, he does.
3. No, it doesn't.
4. No, I didn't.
5. Yes, I am.
6. No, she hasn't.
7. No, he didn't.

8. (But) yes he will.
9. (But) yes we do.
10. No, she couldn't.

11. Use say or tell to complete the sentence.

- | | |
|------------|------------------|
| 1. say | 6. says |
| 2. said | 7. tell |
| 3. telling | 8. tell |
| 4. says | 9. says, telling |
| 5. tell | 10. tell |

Step 3

3. Complete the sentences.

- | | | |
|-----------|------------|--------------|
| 1. find | 5. carried | 9. draw |
| 2. borrow | 6. draw | 10. borrowed |
| 3. learn | 7. tell | 11. learnt |
| 4. tell | 8. carry | 12. carrying |

4. Complete the sentences.

- | | |
|------------------|-----------------|
| 1. go to bed | 5. go to work |
| 2. go to school | 6. go to church |
| 3. at university | 7. in bed |
| 4. stay in bed | 8. do you go to |

school/are you at school

10. Complete the sentences.

- | | |
|---------------|-------------|
| 1. university | 4. church |
| 2. school | 5. hospital |
| 3. bed | 6. work |

2. Complete the text with the new words.

education, age, free, subject, breaks, break, terms

3. Complete the sentences.

1. five or six years old, six or seven
2. primary
3. infant, junior
4. eleven or twelve age
5. five or seven, six
6. the fifth, after the sixth form, after the ninth or eleventh form
7. university, university, forms

6. Complete the sentences.

- | | |
|-------|-------|
| 1. of | 4. of |
| 2. at | 5. in |
| 3. at | 6. at |
| 7. of | |

8. What do they mean?

1. одноклассник (ница)
2. учебный день
3. дни, проведенные в школе, школьные годы
4. школьный возраст
5. учебный год
6. выпускник (ница)
7. школьное здание

11. Complete the sentences.

- | | |
|---------------|--------------|
| 1. interested | 4. afraid |
| 2. fond | 5. sure |
| 3. good | 6. surprised |

Step 5

4. Complete the sentences.

- | | | |
|---------|---------|--------------|
| 1. such | 5. so | 9. so |
| 2. such | 6. such | 10. so, such |
| 3. so | 7. such | 11. such |
| 4. such | 8. such | 12. so |

9. Article or no article?

- | | | | | |
|-----|-----|-----|-----|-----|
| 1a | 3 — | 5a | 7 — | 9 — |
| 2 — | 4 — | 6 — | 8 — | 10a |

10. Answer the questions.

A.

- | | |
|------------------------|---------------------|
| 1. Jenny is. | 4. Sue is. |
| 2. Roy is. | 5. Tom and Ben are. |
| 3. Denis and Kate are. | 6. Tracy is. |

B.

- | | |
|-----------------------|------------------------|
| 1. Sue was. | 4. Ben was. |
| 2. Tracy was. | 5. Roy and Denis were. |
| 3. Tom and Kate were. | 6. Jenny and Sue were. |

C.

- | | |
|-----------------------|----------------------|
| 1. Kate and Jenny do. | 4. Tom and Denis do. |
| 2. Tracy does. | 5. Sue does. |
| 3. Roy does. | 6. Ben does. |

РАБОЧАЯ ТЕТРАДЬ № 1

UNIT 1

13. Read these words in transcription.

Abroad, business, centre, south, diary, famous, history, mountain, pleasant, river, sandcastle, terrible, east, rain, people

15. Match the texts with the titles.

- | | | |
|----------|------|------|
| 1. extra | 3. a | 5. b |
| 2. c | 4. d | |

16. Match the numbers with the letters.

- | | |
|------|---------------|
| 1. d | 3. c |
| 2. c | 4. a, e extra |

17. Put the parts of this text in the right order.

- | | | |
|------|------|------|
| 1. d | 3. a | 5. c |
| 2. b | 4. e | |

18. Choose the right form.

- | | | |
|------|------|------|
| 1. a | 3. b | 5. a |
| 2. a | 4. b | |

19. Read the text and answer the questions after it.

1. Dublin is.
2. It is interesting but not happy.
3. It is rainy.
4. Lots of rain make the grass green.
5. They enjoy meeting new people.
6. Yes, (it is).
7. They do it in the streets and parks.

20. Match the pictures with sentences.

- | | | |
|------|------|------|
| 1. c | 3. a | 5. b |
| 2. d | 4. e | |

21. Complete these new words and write them.

- | | | |
|-------------|----------------|--------------|
| 1. abroad | 11. beach | 21. forest |
| 2. postcard | 12. boat | 22. river |
| 3. practice | 13. diary | 23. resort |
| 4. centre | 14. rain | 24. boring |
| 5. people | 15. sand | 25. ski |
| 6. stay | 16. sandcastle | 26. pleasant |
| 7. terrible | 17. north | 27. business |
| 8. trip | 18. south | 28. famous |
| 9. fun | 19. west | 29. mountain |
| 10. back | 20. east | 30. history |

22. Spell the new words.

- | | | |
|-------------|-------------|----------------|
| 1. forest | 6. south | 11. beach |
| 2. pleasant | 7. north | 12. terrible |
| 3. trip | 8. mountain | 13. sandcastle |

- | | | |
|-----------|------------|-----------|
| 4. famous | 9. people | 14. diary |
| 5. east | 10. resort | 15. boat |

23. Use article the or no article and write the names in the right place.

Mountains: the Andes, Snowdon, Ben Nevis, the Alps

Rivers: the Clyde, the Severn, the Mississippi, the Moskva-river

Countries: Ireland, Wales, Canada, Holland

Lakes: the Ontario, the Sevan

Seas: the Caspian Sea, the Red Sea

Cities: Blackpool, Hull, Liverpool, Oxford

Squares: Trafalgar Square, Red Square

Streets: Fleet Street, Oxford Street

Parks: Hyde Park, Central Park

24. Complete the sentences if necessary.

- | | | |
|-----------|---------------|-------------|
| 1. at, on | 6. in, in, in | 11. on/at |
| 2. for | 7. to, on | 12. in/ — |
| 3. in | 8. in | 13. to |
| 4. — | 9. — | 14. in |
| 5. on, to | 10. — | 15. in, for |

25. Complete the verb chart.

- | | |
|-------------------|------------------------|
| 1. класть, put | 7. видеть, saw |
| 2. есть, eat | 8. sent, sent |
| 3. rained, rained | 9. читать, read [ri:d] |
| 4. сказать, said | 10. can, could |

5. вставать с постели, got (up) 11. give, gave
6. кататься на лыжах, ski 12. думать, thought

26. Complete the text.

A.

- | | | |
|----------|------------|------------|
| 1. was | 8. had | 15. sings |
| 2. is | 9. liked | 16. are |
| 3. has | 10. began | 17. worked |
| 4. is | 11. was | 18. was |
| 5. is | 12. went | 19. works |
| 6. was | 13. loved | 20. is |
| 7. lived | 14. played | 21. is |

B.

- | | | |
|-------------|--------------------|----------------|
| 1. traveled | 8. rode | 15. to drive |
| 2. took | 9. came | 16. do |
| 3. stayed | 10. wrote | 17. spoke |
| 4. swam | 11. knew | 18. thought |
| 5. ran | 12. liked | 19. understood |
| 6. made | 13. to get/getting | 20. had |
| 7. met | 14. taught | 21. enjoyed |

27.

2. He didn't swim.
3. didn't play
4. didn't stay
5. didn't make
6. didn't teach
7. didn't go

8. didn't write
9. didn't send
10. didn't drive
11. didn't ride
12. didn't see

28. Write what he didn't.

1. Did you travel...?
2. Did you like...?
3. Did you ski in the places where you were..?
4. Did you write...?
5. Did you meet...?
6. Was it cold there?
7. Did you send letters...?
8. Did you speak...?
9. Did you see...?
10. Did you read...?

30. Write Sveta's questions.

1. Where did you go?
2. With whom did you go?
3. Where did you stay?
4. How long did you stay there?
5. Where did you swim?
6. How did you get there?
7. What places did you visit?
8. When did you come back?

31. What questions did Jim ask?

2. Who came yesterday?
3. Who took you to that place?

4. Who did a lot of things? What things did you do?
5. Who had fun? What fun did you have?
6. Who was there too? (Who was he/she?)
7. Who came in the evening? When did they come?
8. Who stayed with you?
9. Where are you going to go again?

32. What were they going to do?

1. Sam was going to play tennis.
2. The girls were going to swim.
3. The boys were going to play football.
4. Alice was going to play in (on) the sand (to make a sandcastle).
5. Robert was going to ride (on) his bike.
6. Mr Rogers was going to drive a/the (his) car.
7. Mary was going to write (in her) a diary.
8. The Clarks were going to stay in/at a hotel.

33. Choose the right form of the verb to rain and write the sentences.

- | | | | |
|------|------|------|-------|
| 1. d | 4. b | 7. d | 10. d |
| 2. a | 5. f | 8. a | 11. g |
| 3. e | 6. g | 9. f | 12. c |

Test 1

2. Match the texts with the titles.

- | | | | | |
|------|----------|------|------|------|
| 1. d | 2. extra | 3. b | 4. c | 5. a |
|------|----------|------|------|------|

4. Write where the places are.

1. in the north
2. in the south-east
3. in the west
4. in the south
5. in the north-east
6. in the south-west
7. in the east

5. Complete the text.

- | | |
|-----------|-------------------|
| 1. was | 8. swam |
| 2. went | 9. came |
| 3. took | 10. knew |
| 4. stayed | 11. began |
| 5. had | 12. to understand |
| 6. drove | 13. taught |
| 7. rode | 14. speak |

6. Spell these words.

- | | |
|-------------|------------|
| 1. diary | 7. trip |
| 2. abroad | 8. rain |
| 3. mountain | 9. river |
| 4. people | 10. stay |
| 5. south | 11. famous |
| 6. terrible | 12. forest |

UNIT 2

10. Work in pairs.

1. When were you there?
2. What was the weather like?
3. Where did you stay?
4. How long were you there?
5. What places did you visit?
6. What places did you like?
7. What places were you going to see but didn't?
8. When did you come back to Russia?

13. Help these people to get to the places they are going to.

Celia. This is River Road. Walk straight on, turn right at the post office, walk past the bank and walk straight on again. The zoo is on your left, you can't miss it.

Bob. You're in Apple Road. Walk straight on past the bank and turn left at the school. The park in Park Road on your right. You can't miss it.

Ada. You're in Park Road. Walk straight on past the park as far as the school and turn right. Walk straight on. The bank is in front of you. You can't miss it.

17. Match the texts with the questions.

1b 2c 4a 3 extra

18. Match the numbers with the letters.

1e 2b 3a 4c; d extra

19. Put the parts of this text in the right order.

1b 2d 3e 4a

20. Choose the right item.

1a 3b 5b 7a

2b 4b 6a 8b

21. Answer the questions.

1. Hyde Park (has). In the middle of the park.
2. People can go boating, walk on the grass, enjoy looking at flowers, trees and water birds, feed the birds.
3. Listen to the speakers. Speak.
4. Yes, they can.
5. Next to Hyde Park.
6. In Kensington Gardens.
7. In Regent's Park.
8. Next to Buckingham Palace.

9. Four parks: Hyde Park, Kensington Gardens, Regent's Park, St. James's Park.

22. *Match the pictures with the sentences.*

1c 2d 3a 4b

23. *Complete these new words.*

- | | | |
|-------------|--------------|-------------------|
| 1. palace | 10. straight | 19. double-decker |
| 2. little | 11. railway | 20. supermarket |
| 3. much | 12. tour | 21. monument |
| 4. world | 13. bridge | 22. restaurant |
| 5. souvenir | 14. far | 23. restaurant |
| 6. tourist | 15. century | 24. post office |
| 7. road | 16. church | 25. miss |
| 8. from | 17. few | 26. market |
| 9. buy | 18. turn | 27. bought |

24. *Spell the new words.*

- | | | |
|------------|-----------|----------------|
| 1. tourist | 6. few | 11. century |
| 2. world | 7. bridge | 12. palace |
| 3. church | 8. little | 13. nearly |
| 4. turn | 9. many | 14. straight |
| 5. mobile | 10. much | 15. restaurant |

26. *Use article or no article.*

the — National Gallery, Hermitage, British Museum, Houses of Parliament, House of Commons, Tower of London, Kremlin Palace, Post office Tower, London Underground, Monument to Admiral Nelson.

Buckingham Palace, Winter Palace, Westminster Abbey, Trafalgar Square, Oxford Street, Hyde Park, Tower Bridge, Queen Victoria Memorial, Downing Street, Big Ben, Whitehall, St. Martin in-the-fields.

27. Complete the sentences if necessary.

- | | | | |
|-------|---------|---------------|---------------------|
| 1. to | 5. in | 9. as, — | 13. for |
| 2. in | 6. to | 10. by, by | 14. at |
| 3. of | 7. from | 11. on, —, at | 15. on front of |
| 4. to | 8. from | 12. on, — | 16. as, —, past, on |

28. Choose the right verb form.

1. read [ri:d], read [red]
2. покупать, bought
3. пить, drink
4. get (to), got (to)
5. мочь, уметь, could
6. думать, think
7. go, went
8. иметь, had
9. писать, write
10. sing, sang
11. плавать, swam
12. ехать верхом (на велосипеде), ride

29. Complete the verb chart.

- | | |
|-------------|-----------------|
| 1. traveled | 14. liked |
| 2. was | 15. didn't have |

- | | |
|------------|------------------|
| 3. took | 16. didn't visit |
| 4. went | 17. met |
| 5. stayed | 18. spoke |
| 6. had | 19. understood |
| 7. visited | 20. couldn't |
| 8. walked | 21. understand |
| 9. saw | 22. said |
| 10. came | 23. tried |
| 11. made | 24. to help |
| 12. bought | 25. taught |
| 13. took | 26. enjoyed |

31. Complete the sentences.

A.

- | | |
|-------------|--------------|
| 1. a lot of | 7. many |
| 2. many | 8. many |
| 3. much | 9. much |
| 4. many | 10. much |
| 5. a lot of | 11. a lot of |
| 6. a lot of | 12. many |

B.

- | | |
|-------------|--------------|
| 1. few | 7. a few |
| 2. little | 8. little |
| 3. few | 9. a little |
| 4. a little | 10. a few |
| 5. few | 11. little |
| 6. few | 12. a little |

32. Complete the text.

- | | |
|------------|----------------|
| 2. usually | 9. sunny |
| 3. sleeper | 10. stormy |
| 4. angrily | 11. eater |
| 5. cloudy | 12. eater |
| 6. foggy | 13. nearly |
| 7. windy | 14. terribly |
| 8. rainy | 15. pleasantly |

33. Write the same differently.

- | | |
|----------------|-----------------|
| 1. wonderfully | 7. slowly |
| 2. brightly | 8. readily |
| 3. cosily | 9. terribly |
| 4. badly | 10. beautifully |
| 5. sadly | 11. nicely |
| 6. happily | 12. pleasantly |

34. Complete the sentences.

1. smaller, better, cosier
2. best
3. warm, dry/drier
4. big, more beautiful/beautiful
5. worst
6. longest, best
7. long
8. drier
9. best/good
10. hotter, warmer
11. pleasant

12. stronger, strongest
13. old, older
14. most interesting
15. happier

36. *Write the answers.*

1. Thames
2. ten
3. red
4. the Houses of Parliament
5. the National Gallery
6. Hyde
7. a street
8. the House of Commons
9. Admiral Nelson
10. Buckingham Palace
11. the world
12. Buckingham Palace
13. flag
14. the Tower of London
15. the British Museum

Test 2

3. *Complete the text.*

- | | |
|-------------|----------------------|
| 1. traveled | 9. didn't understand |
| 2. went | 10. said |
| 3. began | 11. could |

- | | |
|------------|--------------|
| 4. met | 12. enjoy |
| 5. visited | 13. took |
| 6. saw | 14. drove |
| 7. liked | 15. bought |
| 8. made | 16. have got |

4. *Choose the word to complete the sentences.*

- | | | | |
|----|----|----|----|
| 1b | 3a | 5b | 7a |
| 2c | 4a | 6c | 8c |

5. *Write short answers to these questions.*

- | | | | |
|-------|-------|-------|-----|
| 1 the | 3 — | 5 the | 7 — |
| 2 0 — | 4 the | 6 — | 8 — |

6. *Use the or no article.*

1. Trafalgar Square (is).
2. The British Museum (is).
3. (It's) a street.
4. In Buckingham Palace.
5. In Trafalgar Square.
6. No, it isn't. It near the Tower of London.
7. The Tower of London (is).

7. *Write how much or how many they have got.*

- | | |
|--------------|-----------------|
| 1. few | 4. some |
| 2. many, few | 5. much, little |
| 3. little | |

8. *Any or some?*

- | | |
|---------|--------|
| 1. some | 5. any |
| 2. some | 6. any |

- | | |
|---------|---------|
| 3. any | 7. any |
| 4. some | 8. some |

9. *Spell these words.*

- | | |
|---------------|-----------------|
| 1. palace | 6. world |
| 2. souvenir | 7. bridge |
| 3. church | 8. century |
| 4. tourist | 9. railway |
| 5. restaurant | 10. supermarket |

UNIT 3

13. Match the paragraphs with the names of the girls.

1b; 3a; 2c; d extra

14. Match the numbers with the letters.

1 a; 2 c; 3 b; 4 extra; 5 d

15. Put the parts of this text in the right order.

1d; 2c; 3a; 4b

16. Give short answers.

1. (from) Australia

2. It's a big.

3. 28.12.1972

4. When he was 5.

5. He was the shortest in his class.

6. 15.

7. He is a chocoholic.

17. Choose the right item.

1b; 2a; 3b; 4a; 5b; 6a; 7b

*18. Match the pictures with the sentence
1b; 2d; 3a; 4c*

19. Complete these new words.

- | | |
|----------------|----------------|
| 1. language | 14. biography |
| 2. university | 15. answer |
| 3. photograph | 16. money |
| 4. woman | 17. animal |
| 5. become | 18. journalist |
| 6. because | 19. question |
| 7. talent | 20. career |
| 8. marry | 21. college |
| 9. medical | 22. interest |
| 10. success | 23. record |
| 11. profession | 24. minister |
| 12. astronaut | 25. whose |
| 13. difficult | 26. job |

20. Spell the new words.

- | | |
|---------------|---------------|
| 1. became | 9. money |
| 2. biography | 10. difficult |
| 3. photo | 11. because |
| 4. interest | 12. dream |
| 5. choose | 13. language |
| 6. question | 14. women |
| 7. university | 15. woman |
| 8. other | |

21. Use articles or no article.

- | | | |
|--------|------|-------|
| 1. a | 6. a | 11. a |
| 2. the | 7. — | 12. a |

- | | | |
|------|--------|---------|
| 3. — | 8. the | 13. the |
| 4. a | 9. a | 14. the |
| 5. a | 10. a | 15. the |

22. Complete the sentences if necessary.

- | | |
|---------------------|-----------|
| 1. — | 10. in, — |
| 2. for | 11. on |
| 3. in | 12. from |
| 4. in, for | 13. on |
| 5. to, to | 14. at |
| 6. to, on, after, — | 15. -, at |
| 7. — | 16. to |
| 8. -, — | 17. out |
| 9. to | |

23. Complete the verb chart.

1. выбирать, choose
2. leave, left
3. трогать, touch
4. умирать, died
5. становиться, become
6. learn, learnt, (learned)
7. отвечать, answered
8. marry, married
9. buy/bought
10. кататься на лыжах, ski'd/skied
11. идти (о дожде), rain
12. dream, dreamed (dreamt)

24. Choose the right verb form and complete the texts.

A.

- | | |
|----------|--------------|
| 1. was | 8. am |
| 2. was | 9. said |
| 3. came | 10. is |
| 4. gave | 11. smiled |
| 5. asked | 12. are |
| 6. are | 13. knew |
| 7. knew | 14. answered |

B.

- | | |
|----------------|----------------|
| 1. came | 9. think |
| 2. was | 10. can |
| 3. was | 11. speak |
| 4. began | 12. understand |
| 5. became | 13. married |
| 6. made | 14. left |
| 7. is learning | 15. close |
| 8. has | 16. live |

25. Write what the journalist wants to know.

A.

1. He wants to know when Ian was born.
2. He wants to know where the swimmer's house is.
3. He wants to know what Ian likes to do in the evening.
4. He wants to know what programs Ian watches.
5. He wants to know what Ian likes most of all.
6. He wants to know what the swimmer hates doing.

7. He wants to know how many records the swimmer has got.

8. He wants to know how many gold medals the swimmer has got.

B.

1. He wants to know what the singer's full name is.

2. He wants to know where she is from.

3. He wants to know where she lives.

4. He wants to know what her mother's job (profession) was.

5. He wants to know what food she likes.

6. He wants to know how many albums she has got.

7. He wants to know what her most famous song is.

8. He wants to know if she has famous friends.

26. What does the journalist want to know?

1. if she likes pop music

2. if she often goes to rock concerts

3. if she is interested in the cinema

4. how often she goes to the cinema

5. if she has got some (any) pupils

6. if she often watches videos

7. if she went to college

8. is she was a university student

9. if she was a successful student

10. where she usually sings

11. what songs she is going to sing

12. if she is going to sing songs in other languages

27. Write these sentences differently.

1. These albums are his.
2. These questions are theirs.
3. These answers are hers.
4. This form is mine.
5. This college is theirs.
6. This success is hers.
7. These trainers are yours.
8. This job is yours now.
9. Those photos were theirs.
10. This university is hers.

28. Complete the sentences.

1. how old 6. why
2. where 7. which
3. how 8. what
4. how many 9. how much
5. when 10. who

29. Rewrite these sentences.

- | | |
|---------------|-----------|
| 1. which | 6. who |
| 2. who (whom) | 7. which |
| 3. which | 8. who |
| 4. who | 9. who |
| 5. when | 10. which |

30. Correct the sentences.

- a) There are five children in the Browns family.
[No 3]
- b) Sheep eat grass like cows. [No 5]
- c) You can teach your mice some tricks. [No 7]

d) I was so tired that I couldn't stand on my feet. [No 8]

e) My mother is the best of all women in the world. [No 9]

31. Put the verbs in the right form.

- | | |
|---------|--------------|
| 1. are | 6. are, come |
| 2. was | 7. is |
| 3. were | 8. are |
| 4. is | 9. is, lives |
| 5. is | 10. are, are |

Test 3

3. Complete the text.

- | | |
|--------------|------------|
| 1. went | 7. became |
| 2. to become | 8. decided |
| 3. took | 9. chose |
| 4. could not | 10. talked |
| 5. thought | 11. came |
| 6. were | 12. had |

4. Write what he wants to know.

Grandpa John wants to know:

1. if Steve is going to Spain
2. what cities he is going to visit
3. if Steve knows much about Spain
4. where Steve would like to stay

5. where Nora was last Sunday
6. how much times she stayed there
7. whom she took with her
8. if she had fun

5. *Write the same in a different way.*

2. That house is his.
3. This bike is hers.
4. Those new books are yours.
5. This dinner is ours.
6. These new CDs are theirs.

6. *Complete the sentences.*

- | | |
|----------|----------|
| 1. geese | 5. sheep |
| 2. child | 6. deer |
| 3. teeth | 7. men |
| 4. fish | 8. women |

7. *Choose the right form of the verb.*

1. is; 2. are; 3. is; 4. was; 5. are

8. *Spell the words.*

- | | |
|------------|----------------|
| 1. success | 7. woman |
| 2. easy | 8. women |
| 3. money | 9. career |
| 4. whose | 10. journalist |
| 5. die | 11. which |
| 6. talk | 12. answer |

UNIT 4

14. Match the texts with their titles.

a.3; b.2; c.4; d.5; extra 1

15. Match the numbers with the letters.

1d; 2f; 3e; 4a; 5b; extra c

16. Put the parts of this text in the right order.

1b; 2d; 3a; 4c; 5e

17. Answer the questions.

1. At the end of winter or at the beginning of spring.

2. A week.

3. It is a festival.

4. Pancakes.

5. Pancakes, fires, having fun.

18. Match the pictures with the sentences.

1a 2b

19. Complete these new words and write them.

- | | | |
|--------------|--------------|---------------|
| 1. midnight | 11. public | 21. quiet |
| 2. club | 12. while | 22. umbrella |
| 3. symbol | 13. fight | 23. lesson |
| 4. neighbour | 14. mean | 24. hear |
| 5. prepare | 15. gather | 25. shout |
| 6. knock | 16. life | 26. death |
| 7. card | 17. kill | 27. poor |
| 8. disco | 18. decorate | 28. tradition |
| 9. start | 19. busy | 29. present |
| 10. believe | 20. catch | 30. return |

20. Spell these new words and write them.

- | | |
|------------|--------------|
| 1. disco | 9. neighbour |
| 2. caught | 10. believe |
| 3. hang | 11. during |
| 4. quiet | 12. social |
| 5. prepare | 13. poor |
| 6. knock | 14. death |
| 7. mean | 15. heard |
| 8. fought | 16. gather |

21. Complete the verb chart.

1. дуть, blow, blew
2. ловить, caught, catching
3. believe, believed, believing
4. собирать(ся), gather, gathering
5. knock, knocked, knocking
6. жечь (гореть), burn, burnt
7. обнимать, hugged, hugging

8. decorate, decorated, decorating
9. бить, ударять, strike
10. иметь в виду, meant, meaning
11. начинать, start, started
12. shout, shouted, shouting
13. становиться, became, becoming
14. run, ran running
15. путешествовать, travel, traveling

22. Complete the sentences.

- | | | |
|----------|-------|------------|
| 1. to | 6. at | 11. to, at |
| 2. — | 7. — | 12. on, at |
| 3. for | 8. on | 13. — |
| 4. with | 9. up | 14. — |
| 5. —, on | 10. — | 15. on |

23. Complete the texts.

A.

- | | | |
|-------------|------------|----------------|
| 1. to visit | 8. drove | 15. did |
| 2. lived | 9. stopped | 16. could not |
| 3. was | 10. asked | 17. saw |
| 4. wanted | 11. was | 18. was coming |
| 5. did | 12. Go | 19. opened |
| 6. got | 13. said | 20. asked |
| 7. started | 14. turn | |

B.

- | | | |
|-----------|-----------|------------|
| 1. went | 8. caught | 15. wished |
| 2. bought | 9. came | 16. gave |

- | | | |
|--------------|-----------------|------------------|
| 3. to be | 10. was | 17. read |
| 4. decided | 11. was burning | 18. rang |
| 5. gathered | 12. took | 19. were sending |
| 6. decorated | 13. put | 20. returned |
| 7. wrote | 14. hugged | |

24. Complete the sentences.

- | | | | |
|--------|--------|---------|---------|
| 1. — | 6. a | 11. the | 16. — |
| 2. — | 7. — | 12. the | 17. the |
| 3. the | 8. — | 13. — | |
| 4. the | 9. the | 14. the | |
| 5. the | 10. — | 15. — | |

25. Write the same in Russian.

A.

1.

a) Мой папа начал работать, когда ему было 15 лет.

b) Давайте посмотрим на начало рассказа.

c) Начало новой карьеры Джейн было очень успешным.

d) Кто хочет начать?

2.

a) Вчера у нас была приятная беседа.

b) На встрече Джон очень много говорил.

c) Ты учишь свою птичку говорить?

d) Вильям сделал сообщение о своей поездке в Непал.

3.

- a) Вечер был холодным и туманным.
- b) Боюсь, я подхватил простуду в автобусе.
- c) Для душа вода была очень холодной.
- d) Не ходи на работу, если у тебя сильная простуда.

4.

a) Когда я езжу на работу, я пользуюсь общественным транспортом.

b) Они открыли галерею для широкой публики в 1866 году.

c) В вашей стране Пасха национальный праздник?

d) Ясно, что народ в целом не понимает этого.

5.

a) Мы желаем вам успеха в вашей работе.

b) Вы можете остаться здесь, если хотите (пожелаете).

c) Я знаю, что у него есть желание поехать во Францию.

d) Загадай желание и напиши Деду Морозу.

B.

6.

a) Подойди и обними папу.

b) Люди обнимались и целовались.

с) Когда я увидел дочурку, я обнял и поцеловал ее.

д) — Что он сказал? — Он просто обнял меня.

7.

а) После своего возвращения из Индии Гарри встретил Оливию.

б) Колин не может вернуться на работу в течение двух недель.

с) Однажды она ушла и не вернулась.

д) По возвращении в Англию он навестил своих родителей.

8.

а) Раздался стук в дверь.

б) Джеймс подошел к двери и постучал.

с) Леди Рэдклиф плохо слышит. Не стучите в дверь, а позвоните.

д) Ты слышала стук, Поли?

9.

а) Мэри позвонила в дверь (дверной замок).

б) Вы звонили, сэр?

с) Позвони мне завтра.

д) Джулия сняла трубку после второго звонка.

10.

а) У мальчиков не было желания драться.

б) Вы обе прекратите драться.

с) Они не смогли остановить ужасную драку (битву).

д) Что тебе известно об их драке (ссоре, сражении)?

26. Write what the people were doing when Robert rang them up.

1. ... Bob was riding his bike.

2. ... Steve and Colin were fighting.

3. ...Mother, father and Ada (Ada and her parents) were decorating the Christmas tree.

4. ...Aunt Emmy was burning a fire in the fireplace.

5. ...cousin James was hanging his coat on the hook.

6. ...Mr Brown was going (walking) to his (the) club.

7. ...Frerd was catching a taxi.

27. Complete the sentences.

1. at 6. on

2. at 7. on

3. on 8. at, in

4. on 9. in

5. on, at, in 10. on, on

28. Choose the right item.

1b; 3c; 5b; 7b; 9a

2c; 4a; 6b; 8b

Test 4

2. Match the texts with the numbers.

1c; 2a; 3 extra; 4b

3. Complete the text.

- | | |
|------------------|-------------------|
| 1. to have | 9. burnt |
| 2. wanted | 10. began |
| 3. came | 11. sang |
| 4. was preparing | 12. danced |
| 5. rang | 13. had |
| 6. started | 14. returned |
| 7. made | 15. were playing |
| 8. became | 16. were watching |

4. Complete the sentences.

1. hear 4. listening to
2. hear 5. Listen to
3. listening to (to listen to) 6. hear

5. Choose the right form to complete the sentences.

1. were going, was raining; 5. saw, liked
2. came, decided; 6. meant
3. caught, was decorating; 7. were you talking
4. was burning; 8. didn't understand

6. Complete the dialogues.

- | | | |
|----------|-------|-------|
| A. 1. on | 2. on | 3. in |
| B. 1. at | 2. to | 3. on |

- | | | |
|-----------|--------|------------|
| C. 1. for | 2. for | 3. for |
| D. 1. at | 2. in | 3. to 4. - |

7. Spell the words.

present, midnight, neighbour, shout, special,
tradition, dead, caught, fought, while, whose,
before

РАБОЧАЯ ТЕТРАДЬ № 2

UNIT 5

16. Match the texts with the numbers.

1b; 2c; 3a; 4 extra; 5d

17. Match the numbers with the letters.

1b; 2 extra; 3d; 4c; 5a

18. Put the parts of the text in the right order.

1c; 2a; 3d; 4b

19. Choose the right item.

1b; 2c; 3b; 4c; 5c

20. Answer the questions.

1. A lot of tourists (do).

2. (The city of) Chicago.

3. Big, busy and beautiful.

4. On Lake Michigan and the River Chicago.

5. The Windy City.

6. Chicago is the third biggest city in the USA

7. Jazz (is).

21. Match the pictures with the sentences.

1c; 2b; 3a

22. Complete these new words.

- | | | |
|---------------|---------------|--------------|
| 1. snowman | 10. downhill | 19. sunbathe |
| 2. leaf | 11. hope | 20. really |
| 3. juicy | 12. degree | 21. heavy |
| 4. skateboard | 13. real | 22. skiing |
| 5. uphill | 14. rise | 23. season |
| 6. win | 15. change | 24. shine |
| 7. spend | 16. cross | 25. snow |
| 8. next | 17. tomorrow | 26. tasty |
| 9. different | 18. favourite | 27. heavily |

23. Spell the new words.

- | | | |
|-------------|------------|---------------|
| 1. season | 6. skate | 11. different |
| 2. ripe | 7. heavily | 12. favorite |
| 3. leaf | 8. change | 13. sunbathe |
| 4. tomorrow | 9. uphill | 14. shine |
| 5. snowman | 10. juicy | 15. downhill |

24. Write the words and word combinations.

- | | | | |
|--------|---------|--------------|---------|
| 1. the | 8. — | 15. — | 22. the |
| 2. the | 9. the | 16. — | |
| 3. the | 10. a | 17. a | |
| 4. a | 11. the | 18. — | |
| 5. — | 12. a | 19. the, the | |
| 6. the | 13. — | 20. the | |
| 7. — | 14. — | 21. a | |

25. Complete the sentences.

- | | | |
|-------|-----------|----------|
| 1. in | 5. for | 9. on |
| 2. in | 6. of | 10. from |
| 3. on | 7. to | 11. on |
| 4. in | 8. on, in | 12. in |

26. Complete the verb chart.

1. выигрывать, win
2. лежать, lie
3. mean, meant
4. посылать, send
5. думать, thought of
6. проводить, тратить, spent
7. teach, taught
8. быть, находиться, was/were
9. ski, skied
10. сиять, светить, shine
11. let, let
12. ударять, бить, struck

27. Choose the right verb forms and complete the text.

A.

- | | |
|---------------------|-----------------|
| 1. was | 8. do you know |
| 2. came | 9. am |
| 3. are | 10. thought |
| 4. caught | 11. answered |
| 5. hope | 12. do you know |
| 6. shall/will catch | 13. am |
| 7. asked | 14. don't |

B.

- | | |
|-------------|-----------------------|
| 1. thought | 8. got |
| 2. couldn't | 9. was |
| 3. was | 10. to eat |
| 4. went | 11. thought |
| 5. swam | 12. could |
| 6. lay | 13. will come and see |
| 7. took | 14. shall/will go |

31. Write what questions Andy asks?

1. Shall I buy some plums?
2. Shall I buy some pears?
3. Shall I buy some grapes?
4. Shall I buy some apples?
5. Shall I buy some cabbages?
6. Shall I buy some tomatoes?
7. Shall I buy some milk?
8. Shall I buy some cucumbers?

32. Write what questions Alice asks?

1. Shall I prepare lunch?
2. Shall I decorate the room?
3. Shall I go shopping?
4. Shall I send the letter?
5. Shall I hang the jacket on the hook?
6. Shall I ring the doctor up?
7. Shall I change the money?
8. Shall I stay with you?
9. Shall I go to the supermarket?

33. Choose the right form and complete the sentences.

- | | |
|--------------|------------|
| 1. some | 8. some |
| 2. any | 9. Someone |
| 3. anybody | 10. nobody |
| 4. something | 11. any |
| 5. Nobody | 12. any |
| 6. no one | 13. some |
| 7. anything | 14. any |

34. Choose the right word to complete the sentences.

- | | |
|-------------|------------|
| 1. anything | 7. anybody |
| 2. nothing | 8. anybody |
| 3. anything | 9. no one |
| 4. any | 10. any |
| 5. any | 11. Nobody |
| 6. any | |

35. Write what Jeff will do/won't do next month.

1. Jeff will marry next month.
2. Jeff won't decorate the Christmas tree.
3. Jeff will sunbathe...
4. Jeff won't skate...
5. Jeff will go boating...
6. Jeff will go the museum...
7. Jeff won't ski...
8. Jeff won't take pictures of his dog...

36. Use the right form to complete the sentences.

- | | | |
|-----------------|--------------|------------------|
| 1. is | 9. rings | 17. is |
| 2. 'll sunbathe | 10. 'll talk | 18. 'll drive |
| 3. 'll do | 11. spends | 19. 'll go |
| 4. comes | 12. 'll see | 20. becomes |
| 5. 'll buy | 13. is | 21. rains |
| 6. are | 14. 'll go | 22. 'll stay |
| 7. 'll learn | 15. is | 23. doesn't rain |
| 8. go | 16. 'll make | 24. 'll go |

37. Use the right forms to complete the sentences.

- | | | |
|-------------------|----------------|---------------|
| 1. 'll be | 6. 'll change | 11. 'll paint |
| 2. am | 7. 'll go | 12. ask |
| 3. 'll see | 8. 'll go | 13. are not |
| 4. doesn't change | 9. goes | 14. 'll help |
| 5. 'll go | 10. 'll become | 15. is not |

38. Complete the sentences.

1. shall spend
2. spends
3. did you spend
4. are spending, are not spending
5. won't spend
6. shall spend
7. are spending
8. to spend
9. spent

Test 5

2. Match the texts with the numbers.

1. extra; 2d; 3c; 4b; 5a

4. Match the questions with their answers.

1d; 2e; 3a; 4c; 5f; 6b

5. Complete the text.

1. are planning

8. comes

2. is

9. is planning

3. comes

10. is

4. will see

11. sunbathe.

5. to visit

12. wants

6. doesn't rain

13. doesn't know

7. 'll walk

14. 'll buy

6. Spell these words.

1. real

5. shone

9. temperature

2. different

6. grapes

10. degree

3. cabbage

7. tomorrow

11. sunbathe

4. change

8. zero

12. favourite

UNIT 6

16. Match the texts with the numbers.

1c; 2. extra; 3d; 4a; 5b

17. Put the parts of this text in the right order.

1b; 2e; 3d; 4c; 5a; 6f

18. Choose the right item.

1b; 2a; 3a; 4a; 5a; 6a; 7b

19. Answer the questions.

1. She was getting fat.
2. To take walks.
3. She did not want to become wet in the rain.
4. A sheepskin coat.
5. The shop assistance thinks she will not.

20. Decide who's who at the party.

Number 1 is Mr Radford.

Number 2 is Mr Gibson.

Number 3 is Andy.

Number 4 is Ms Cook.
Number 5 is Mr Light.
Number 6 is Mr Morris.
Number 7 is Mrs Light.
Number 8 is Mrs Morris.

21. Complete these new words and write them.

- | | | |
|------------|---------------|-----------------|
| 1. clever | 10. oval | 19. neat |
| 2. rather | 11. friendly | 20. stupid |
| 3. toe | 12. greedy | 21. ear |
| 4. stout | 13. sweater | 22. neck |
| 5. selfish | 14. important | 23. mouth |
| 6. lazy | 15. coat | 24. fashionable |
| 7. look | 16. finger | 25. jacket |
| 8. curly | 17. shoe | 26. scarf |
| 9. body | 18. dress | 27. mittens |

22. Spell the new words.

- | | | |
|------------|------------|-------------|
| 1. toe | 6. stout | 11. round |
| 2. shapely | 7. neck | 12. suit |
| 3. honest | 8. head | 13. shoe |
| 4. lazy | 9. eye | 14. greedy |
| 5. brave | 10. finger | 15. sweater |

23. Make up questions and write them.

1. What book shall I buy for you?
2. When shall we go to the cinema?
3. May I put on your coat?
4. What did you do on the beach?
5. Can her husband drive a car?
6. Who sent this present to my granny?

7. Will you be able to watch the football game tomorrow?

8. What does he look like?

9. Do you wear jeans in summer?

10. Why aren't your friends eating the cakes?

24. Complete the verb chart.

1. blow, blew

2. давать, gave

3. жечь, burn

4. умирать, died

5. spend, spent

6. смотреть, выглядеть, looked

7. побеждать, win

8. светить, shone

9. put (on), put (on)

10. ударять, бить, strike

11. catch, caught

12. носить (об одежде), wear.

25. Write what animals Lizzy was afraid of?

Lizzy was afraid of:

1. mice

4. dogs

2. geese

5. sheep

3. horses

6. cows

26. Complete the sentences.

1. of

6. at

11. in, in

2. for

7. to/for

12. off

3. to, —

8. for

13. to

4. —, for, on

9. —

14. —, for, on

5. on

10. on, to

15. out, of

27. Complete the text.

- | | | |
|------------|---------------|--------------|
| 1. teacher | 4. unpleasant | 7. visitors |
| 2. unusual | 5. windy | 8. slowly |
| 3. unhappy | 6. cloudy | 9. unhappily |

28. Complete the sentences.

- | | |
|-----------|------------|
| 1. for | 6. for |
| 2. to/for | 7. to/for |
| 3. for | 8. for |
| 4. to/for | 9. for |
| 5. for | 10. to/for |

29. Complete the text.

- | | | |
|-------------|--------------|-------------|
| 1. married | 10. ask | 19. smiled |
| 2. was | 11. to leave | 20. 'll get |
| 3. saw | 12. are | 21. wash |
| 4. said | 13. went | 22. shouted |
| 5. have | 14. came | 23. smiled |
| 6. 'll buy | 15. snowed | 24. 'll get |
| 7. liked | 16. put | 25. begin |
| 8. loved | 17. asked | |
| 9. answered | 18. was | |

30. Write what Jim is wearing today.

Jim is wearing jeans, a T-shirt, a cap, boots, a jacket and a raincoat.

31. Choose the right word.

- | | |
|---------------|---------------|
| 1. may | 6. could |
| 2. can, can't | 7. shouldn't |
| 3. may | 8. mustn't |
| 4. must | 9. couldn't |
| 5. can't | 10. shouldn't |

32. Complete the questions.

- | | |
|----------------|---------------|
| 1. didn't I | 6. isn't it |
| 2. won't I | 7. weren't we |
| 3. isn't he | 8. could she |
| 4. aren't they | 9. was it |
| 5. has it | 10. is there |

33. Complete the sentences.

- | | |
|-----------------|----------------------|
| 1. take off | 6. wear/put on, look |
| 2. look | 7. wearing |
| 3. put on, look | 8. wears/puts on |
| 4. put on | 9. take off, wear |
| 5. wear | 10. take off |

34. Write the same differently.

- | | |
|-------------------|---------------------------|
| 1. will able to | 6. am not able to |
| 2. was able to | 7. wasn't able to |
| 3. aren't able to | 8. 'll be able to |
| 4. wasn't able to | 9. wasn't able to |
| 5. is able to | 10. isn't (won't) able to |

Test 6

2. Match the texts with the numbers.

1d; 2c; 3b; 4 extra; 5a

3. Spell these words.

- | | |
|----------|------------|
| 1. hair | 6. sweater |
| 2. curly | 7. pyjamas |

- | | |
|-------------|-----------|
| 3. oval | 8. fair |
| 4. leggings | 9. stout |
| 5. light | 10. mouth |

4. Complete the questions.

1. isn't it 6. did she, didn't she
2. don't they 7. is it
3. does he 8. mustn't we
4. aren't I/am I not 9. couldn't she
5. did she, didn't she 10. are they

5. Complete the dialogues.

- a) may, may, must/should
- b) can, must/should
- c) must/should, can, can't

6. Complete the text.

- | | |
|---------------------|---------------------|
| 1. was | 11. had |
| 2. took/was talking | 12. worked |
| 3. won | 13. made/was making |
| 4. gave | 14. met |
| 5. decide | 15. am |
| 6. wanted | 16. said |
| 7. to work | 17. will be |
| 8. didn't take | 18. did not |
| 9. went | 19. was |
| 10. traveled | 20. don't know |

UNIT 7

12. Match the texts with the numbers.

1b; 2d; 3 extra; 4a; 5c

13. Match the numbers with the letters.

1d; 2e; 3b; 4c; a extra

14. Put the parts of the text in the right order.

1d; 2a; 3e; 4c; 5b

15. Choose the right item.

1b; 2a; 3a; 4b; 5b; 6b

16. Answer the questions.

1. After school holidays.

2. She wanted to have more sleep and stay longer in bed in the morning.

3. She thought her brother was knocking on the door.

4. Her mother asked her to get up.

5. Janie was becoming stout.

6. Some good physical exercises.

7. She wants to become slim.

17. Match the pictures with the sentences.

1c; 2b; 3a

18. Complete these new words.

- | | | |
|---------------|---------------|----------------|
| 1. exercise | 11. paint | 21. draw |
| 2. school | 12. term | 22. university |
| 3. ruler | 13. free | 23. tell |
| 4. mark | 14. modern | 24. physics |
| 5. primary | 15. subject | 25. learn |
| 6. dictionary | 16. class | 26. carry |
| 7. form | 17. rubber | 27. break |
| 8. borrow | 18. secondary | 28. maths |
| 9. age | 19. biology | 29. chalk |
| 10. brush | 20. history | 30. geography |

19. Spell the new words.

diary, education, information, glue, day book, chalk, borrow, secondary, science, literature, exercise, sharpener, primary, university, group

20. Complete the sentences.

- | | |
|---------------------|-----------------|
| 1. go to university | 5. go to church |
| 2. go to hospital | 6. goes to work |
| 3. go to bed | 7. be in bed |
| 4. go to school | |

21. Articles or no article.

1a 6 —

2 — 7 an

3 — 8 a

4 — 9 an

5 — 10 -

22. Complete the verb chart.

1. рисовать, drew

2. find, found

3. говорить кому-либо, tell

4. учить, изучать, learnt (learned)

5. speak, spoke

6. оставлять, уходить, leave

7. ходить, ездить, went

8. think, thought

9. брать, took

10. давать, give

11. hang, hung

12. звонить, rang

13. падать, fall

14. strike, struck

15. ездить верхом, rode

23. Complete the texts.

A.

1. was talking 8. heard

15. was walking

2. saw 9. became

16. round

- | | | |
|----------------|----------------------|--------------|
| 3. said | 10. went | 17. shouted |
| 4. are | 11. told | 18. stopped |
| 5. didn't like | 12. won't talk | 19. know |
| 6. left | 13. will/shall teach | 20. answered |
| 7. saw | 14. taught | |

B.

- | | |
|---------------------------------|--------------------------------|
| 1. took | 11. asked |
| 2. began | 12. does it rain/is it raining |
| 3. didn't have | 13. don't think |
| 4. were | 14. said |
| 5. became | 15. rains |
| 6. was blowing | 16. drink |
| 7. made | 17. become |
| 8. didn't talk/were not talking | 18. thought |
| 9. was | 19. asked |
| 10. to walk | 20. does it rain/is it raining |

24. Complete the answers.

- Yes, it does. (No, it doesn't).
- No, we don't. (Yes, we do).
- Yes, I did. (No, I didn't).
- Yes, I can. (No, I can't).
- Yes, I am.
- No, I don't. (Yes, I do).
- No, she/he doesn't. (Yes, she/he does).
- No, I wasn't. (Yes, I was).
- No, I don't.
- Yes, I do.

25. Write what Nick did or didn't do last Sunday.

1. He got up late.
2. He slept long in the morning.
3. He didn't catch a bus.
4. He didn't have seven lessons.
5. He didn't have lunch at school.
6. He helped granny about the house.
7. He didn't write English words.
8. He didn't prepare for his Tuesday classes.
9. He didn't go to bed early.

26. Send an e-mail and ask.

1. Did you speak only English?
2. Did you wear a uniform?
3. Did you do many subjects?
4. Did they have religious education at school?
5. Did you understand your teachers
classmates easily?
6. Did you learn many things by heart?
7. Did you find that English school
interesting?
8. Did you visit any museums?
9. Did your form teacher help you?
10. Was it difficult to live and go to school
in England?

27. Complete the sentences.

- | | |
|-----------|------------|
| 1. speaks | 6. say |
| 2. says | 7. talking |

- | | |
|----------|------------|
| 3. tell | 8. speak |
| 4. talk | 9. telling |
| 5. tells | 10. speak |

28. Write the questions.

1. When did you decide to change school?
2. How many new friends do you have now?
3. What subjects do you have in your new school?
4. Where do you go after classes?
5. Who is your form teacher?
6. Where did go during the holidays?
7. How long did you stay there?

30. What classes were the children having and what were they doing?

1. Boris was drawing a map. He was having a geography class.

2. Olga was singing, she was having a music class.

3. Victor and Sergey were skiing, they were having a PE class.

4. Vera was reading a poem (book). She was having Russian literature.

5. Volodya and Kirill were writing words, they were having Russian.

6. Tonya and Pavel were speaking English, they were having an English class.

7. Denis was working on the computer, he was having a computer (information technology) class.

Test 7

2. Match the texts with the numbers.

2d; 3b; 4a; 5c; 1 extra

3. Answer the questions.

1. They are successful in their careers.
2. Yes, they do. (It's difficult to make friends at school).
3. No, she didn't
4. Yes, she did.
5. She traveled a lot.
6. Her parents did.
7. His parents sent him to a boarding school and he didn't have friends there.
8. He has two.

4. Complete the text.

- | | |
|------------|----------------------|
| 1. hear | 9. run |
| 2. get | 10. will/shall catch |
| 3. is | 11. is standing |
| 4. stay | 12. 'll be |
| 5. will be | 13. get |

- | | |
|----------------|----------|
| 6. is | 14. eat |
| 7. didn't wash | 15. have |
| 8. don't have | 16. says |

5. *Spell these words.*

- | | | |
|---------------|-------------|----------------|
| 1. education | 5. language | 9. break |
| 2. dictionary | 6. physics | 10. borrow |
| 3. science | 7. modern | 11. technology |
| 4. foreign | 8. rubber | 12. university |

Final Test

2. *Answer the questions.*

1. In the USA.
2. There are two.
3. Dogs. (She likes dogs).
4. He is fond of eating (pizza) and (playing) computer games/playing.
5. It is unfriendly and boring.
6. They are wonderful (and help their children).

3. *Put the parts of the text in the right order.*

1c; 2b; 3a; 4d

4. *Choose the right item.*

1b; 2c; 3a; 4b; 5a; 6b; 7c; 8b; 9c; 10a

5. Choose the right verb forms to complete the text.

- | | | |
|----------------|-----------------|------------------|
| 1. had | 11. walked | 21. thought |
| 2. worked | 12. understood | 22. didn't have |
| 3. knew | 13. was walking | 23. slept |
| 4. did | 14. turned | 24. didn't leave |
| 5. wore | 15. saw | 25. got |
| 6. went | 16. go | 26. ran |
| 7. was shining | 17. shouted | 27. enjoyed |
| 8. decided | 18. didn't go | 28. gave |
| 9. bought | 19. will say | 29. like |
| 10. could | 20. take | 30. was |

СОДЕРЖАНИЕ

Дорогой друг!	3
UNIT 1.	5
Step 1	5
Step 2	6
Step 3	8
Step 4	10
Step 5	14
UNIT 2	16
Step 1	16
Step 2	18
Step 3	22
Step 4	24
Step 5	27
UNIT 3	29
Step 1	29
Step 2	29
Step 3	31
Step 4	33
Step 5	35
UNIT 4	37

Step 1	37
Step 2	39
Step 3	41
Step 4	41
Step 5	43
UNIT 5	45
Step 1	45
Step 2	47
Step 3	50
Step 4	51
Step 5	52
UNIT 6	54
Step 1	54
Step 2	55
Step 3	57
Step 4	59
Step 5	61
UNIT 7	63
Step 1	63
Step 2	64
Step 3	66
Step 5	68
Рабочая тетрадь № 1	
UNIT 1	70
Test 1	75
UNIT 2	77
Test 2	83
UNIT 3	86

Test 3	92
UNIT 4	94
Test 4	101
Рабочая тетрадь № 2	
UNIT 5.	103
Test 5	109
UNIT 6.	110
Test 6	114
UNIT 7.	116
Test 7	122
Final Test.	123



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для российских школ
3-й год обучения 7 класс
и к комплекту рабочих тетрадей
для 7 класса**

К.Ю. Новикова

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